

Instructions to authors:

Please read the instructions carefully and follow them strictly. Submissions not complying with these instructions will not be considered.

Scope of the Journal

Journal of Education Technology in Health Sciences (JETHS) publishes papers describing original research in education technology from all the disciplines of health sciences (medicine, dentistry, physiotherapy, ayurveda, homeopathy and nursing).

JETHS is a means for communication among medical educators in all the disciplines of health sciences with a **common aim of promoting research in education technology**. The journal also welcomes articles depicting opinions of the scholars on issues in health education such as ethics, professionalism etc.

Before submission of your articles please check for following points:

1. All articles submitted for publication are meant exclusively for publication in this journal and must be accompanied by duly filled copyright form and sent to **www.jeths.net**
2. **Conflict of interests:** As the journal is multi-disciplinary authors must state all possible conflicts of interest, including financial, consultant, institutional and other relationships that might lead to bias or a conflict of interest. If there is no conflict of interest, this should be explicitly stated. All sources of funding should be acknowledged.
3. **Subject consent forms:** Details regarding 'informed consent' should be indicated in the published article.
4. **Ethics Committee Approval:** Authors must state that a suitably constituted Ethics Committee of the Institution has approved the protocol for the research project.
5. **Permissions to reproduce previously published material:** Authors should include written permission to reproduce material published elsewhere (such as illustrations) from the copyright holder along with submission of manuscript.
6. **Authorship criteria:** All authors should be listed on the title page or first page of your manuscript. Each author should have participated sufficiently in the work to take responsibility for some part of the content. One (or more) author(s) should take responsibility for the integrity of the work as a whole. Usually this is the corresponding author's responsibility.
7. **Copyright assignment:** Papers are accepted for publication on the understanding that exclusive copyright in the paper is assigned to the Publisher. Authors are asked to sign a copyright transfer form to accompany their submission.

Manuscripts:

1. **Manuscripts Submission:** Please submit your manuscripts through e mail at **www.jeths.net**. Registration allows author to log into the author submission site with their user-name and password to submit and to keep track of their article.
2. **Editorial Review & Acceptance process:** All manuscripts received will be duly acknowledged. The Editors will review them initially. Each section editor will send manuscripts to two or more experts for a double-blinded review.

The author will be informed about the reviewers' comments, and will be given an opportunity to respond to them. This period will not be more than 45 days. The section editor, based on the comments of the reviewers on the revised manuscript, will take a final decision on acceptance or rejection of the manuscript.

Accepted articles will be copy edited for grammar, punctuation, style, and format. The editors reserve the right to modify manuscripts in order to ensure effective communication between the authors and the readers. In case extensive modification is required, the manuscript will be sent back to the author. Page proofs will be sent to the corresponding author just before the publication of the article in the journal. These should be returned as soon as possible, preferably within five days.

Submission of the manuscript:

1. Manuscripts must be submitted in precise, unambiguous, concise and easy to read English.
2. The number of authors should not exceed six.
3. Manuscripts should be submitted electronically along with duly filled signed and scanned copyright form. They should be typed in font: times new roman and in font size: 12, only on one side of the A4 size paper with double spacing (space between two lines not less than 6 mm) and at least 2.5 cm margin on all sides.

Presentation of the manuscript:

A. Title Page:

Should be on a separate sheet of paper and should include:

- a. Title of the article
- b. Names and designations of all authors (surname followed by first name).
- c. Affiliations (name of department, institution, city, state and country where the work was done) indicating which authors are associated with which affiliation.
- d. The name, address, telephone and fax numbers and e-mail address of the corresponding author.

B. Abstract and Key words:

The second page should carry an abstract of not more than 250 words and upto 6 key words. Abstract should be restricted to summary of the important results and conclusion only and without abbreviations and references.

C Text (original article):

The text should include the following

Word limit: Up to 3000 words (excluding abstract and a maximum of 30 references). It should be divided into sections like Introduction, Material & Methods inclusive of ethical approval and statistical information., Results, Discussion, Conclusion and if possible impact of the study, its limitations and its scope in future.

Introduction:

Introduce the topic of your research. Organise the information sequentially as background, statement of problems and rational of the study, ending with your research question.

Material and method:

Include information about the type of study, study design, research sample, and duration of the study. Provide information about intervention, study instrument and analysis of the observations.

Results:

Present the results in logical sequence using appropriate tables and figures without duplication. Results must include statistical analysis when ever applicable.

Discussion:

Explain your findings, compare them with the previous studies on the same or related topics and explain differences.

Impact:

Indicate any impact of your study on the teaching learning process.

Limitations:

Identify limitations of your study so that others will be benefitted in future.

Remedial measures:

Suggest remedial measures if you have identified any problem to solve it.

D Acknowledgements:

Should include acknowledgement of those who have actually contributed substantially to the study mentioning their contribution.

E. References:

References in the end must be on separate sheets in serial order.

This should be numbered in order of citation in the text at appropriate place in brackets in line with the text (e.g. 1).

They must be complete in Vancouver format

List all authors; if the number is seven or more, cite first six names followed by et al.

References must be given in the following format.

Standard print journal articles

Fidelma D, McAleer S, Roff S: Assessment of the undergraduate medical education environment in a large UK medical school. Health Education journal 2006;65(2):149-58.

Standard online only Journal article:

Polgreen PM, Diekema DJ, Vandenberg J. Risk factors for groin wound infection after femoral artery catheterization: a case-control study. Infect Control Hosp Epidemiol [Internet]. 2006 Jan [cited 2007 Jan 5];27:34-7. Epub 2006 Jan 6. Available from: <http://www.journals.uchicago.edu/ICHE/journal/issues/v27n1/2004069/2004069.web.pdf>

Books

Kahn CR, Weir GC, editors. Joslin's diabetes mellitus, 13ed. Philadelphia: Lea and Febiger, 1994: 1068pp

Abstracts

Nath N. Effect of certain compounds on the lysosomal stability in vitro. Proceedings of All India Seminar on Contemporary development in bioenergetics and membrane function. Waltair,1982:82.

Others

Unpublished work, work in preparation, and personal communications should only be mentioned in the text and not used as references. Personal communication must carry the date of the communication. However, work accepted for publication should be included in the reference list as 'In Press' giving the name of the Journal. 'Quoted by' references are not accepted.

Responsibility: Authors are solely responsible for the accuracy of references

F. Tables

- Should be provided at the end of the manuscript.
- Each table should appear on a separate sheet of paper.
- Each table should carry a title and should be typed double spaced.
- Number tables in Arabic numerals (Table 2) in the order of citation in the text...
- Statistical significance should be given as foot note to the tables.

G. Figures:

- Should be on a separate sheet of paper.
- Should be unmounted in black ink drawings of professional quality with clear lettering and numbered consecutively (Fig 1).
- Only standard symbols should be used for figures.
- They should have a brief legend.
- Statistical significance to be given as foot-note to the figures.

H. Revisions

while submitting a revised manuscript, authors must address each remark made by the referees. The referees' remarks along with the authors' point to point clarification should be inserted at the beginning in the revised file itself. In addition, the changes in the revised file should be marked by using coloured font of the changed text.

Manuscript Categories

1. **Original Research article:** Cross sectional, observational, interventional study in the education technology or survey about any issue specific for the discipline. Equal weightage will be given to all the disciplines. Word limit 3000 an abstract up to 250 words & up to 30 references
2. **Review article:** Systematic, critical assessments of literature on areas in health education like curriculum, assessment & evaluation etc. Word limit 3000, an abstract up to 250 words & up to 90 references
3. **Innovations in Medical Education:** Short reports of innovations in the Teaching Learning process i.e. any new method of teaching or assessment or any other new intervention you have undertaken in the classroom. Word limit 750 & up to 10 references. No Tables, figures & abstract.
4. **Dialogue:** It will be an email discussion about a current issue in the field of health education by two or more experts who will throw light on its various dimensions. The issue can be ethics, professionalism, economics in medical education, issue of attendance in classes etc. Word limit of the case will be at the discretion of editorial board.
5. **Blog / Expert Eye:** Personal viewpoints & opinions of the scholars in the field on issues pertaining to health education. Word limit 1000 & up to 5 references. No Tables, figures & abstract.
6. **What I Learnt.....**
(Teachers perspective on innovations in health education technology)

A short structured report about the intervention in the following headings.

- Was it a smooth sailing?
- Obstacles you came across.
- How did you overcome those obstacles?
- Lessons learnt so that it becomes a guide for the subsequent similar studies.
Word limit 500-700 & up to 5 references

7. **Students Speak:** A Narration of students' exclusive experiences during teaching learning that are unique and memorable. Word limit 1000. No abstract, table, and references...

8. **Humour in education**

- It can be an article or photographs, sketches, cartoons creating humorous situations)
- A write up of up to 500-1000 words with 5 references
- Up to 5 photographs or sketches or cartoons

9. **Letters to editors:** Should be brief about the observations in the field of health sciences. Word limit upto500 words with 5 references.

10. **News bytes:** Announcements and news of conferences, CME, workshops or activities related to students & teachers like quiz, debate, seminars, panel discussion etc. Please name the contact person with his/ her cell no & email id.