

“Dental education technology: Reflection of tenth row student”

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Abstract

In current scenario more interactive and innovative teaching technology is started in our institute which engaged students in classroom and develops interest in class. So, now onwards ‘Tenth row’ student is interested to be the ‘First row’.

“Dental Education Technology: Reflection of Tenth Row Student”

There's only one thing that someone can't take away from you is your education. You have to go to college. You have to fight against the odds to get stamped graduated in front of your name, and it is worth the investment, because, education is something that is going to make you the best version of yourself. Fortunately, we live in a country where education has been given so much importance. Life is the most exciting opportunity we have, but we have just one shot. So basically college life is something that teaches us everything that will stay with us forever. That is what makes us, what we will be for lifetime.

As you are reading this article you will obviously assume that the one who is writing this article must be a last bench student. Yes! A last bench student for the past four years. Maybe, there is something in the process that made me that. This made me write something about our education system. And no reason was convincing enough ever for me to sit on the first bench.

Change is what time demands, change is the only constant. The world has evolved a lot since the conventional pattern of teaching has been established. But we are still following that conventional pattern of teaching, with a black board and chalk with power point presentations which have been recently added to the conventional education system.

Our college has taken a good initiative with a good 'Mobile Application' for clinical decision making. One more initiative was very much interesting that is, 'Values in Dentistry' workshop organized during internship orientation programme, where we first time realize our core values and its relevance in clinical practice for maintaining good rapport between doctor, patient, colleagues and non teaching faculty.

In the first year of college, we are not much aware of anything, and at such a time if we expect from us as students, to understand what you are teaching is a bit unfair. Students should be asked to visualize what is being taught. The goal should not be physical presence means just to sit in the classroom and listen for attendance only, but be an active part of the lecture.

The subjects we learn in final year are something that we need forever in our life. Here again exists a but our university wants us to study all those 8 very important dental subjects in just 1 year. We have to complete the quota of patients along with studying those major 8 subjects.

Suggestions

1. To the conventional pattern of teaching we could add documentaries, plays and quizzes more often.
2. Use of mobile phone applications for teaching purposes in all the subjects with clinical cases.
3. Students should be asked to present Power Point presentations since first year, this will make them participate in lectures actively, boost their confidence and they can get knowledge how to make scientific presentations.
4. Advanced newer techniques used in clinical practice should be taught more than those not used nowadays.
5. Burden of 8 major subjects in final year can be split and carried to the third year.

Conclusion

Efforts to reform the curriculum to be examined past and future oral health needs. In this twenty-first century it is important to stimulate discussion and debate for new curriculum. This college has changed our life a lot. Over a time it has helped us to be the best version of ourselves. It has given us a lot of opportunities to prove ourselves in front of people, and fortunately most of us did. We cherish such memories for lives. School has been replaced by a college, but the memories we had in our college will stay with us for a lifetime.

Just little changes to be made so that tenth row student is then interested to be in the first row. Now our college took initiative in more interactive and innovative teaching technology which engaged students in classroom and helped them to learn more new things. We rarely get this opportunity, but our juniors are lucky; so now onwards no one will be the tenth row student anymore.