A study on the basic knowledge, attitude and practices about leprosy among the first year medical and paramedical students of a medical college in South Kerala

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Abstract
Leprosy is a chronic infectious disease which has a potential for deformities and is associated with social stigma and discrimination. Changing leprosy scenario has led to requirement of change in leprosy education. A cross sectional study was conducted to assess the baseline knowledge, attitude and practices about leprosy among the first year medical and paramedical students of a Medical College in South Kerala. The study included 155 students. Data was collected using a semi-structured questionnaire. Eventhough there was good knowledge regarding mode of spread of the disease among students, there is stigma towards even the treated cases.86.5% said that leprosy is treatable but most of them are unaware of the free MDT of leprosy. Study concludes that there are deficiencies in knowledge and persisting stigma regarding leprosy in the study subjects.

Keywords: Leprosy, Multidrug treatment, Stigma.

Introduction
Leprosy (Hansen’s disease) is a chronic infectious disease caused by Mycobacterium leprae which primarily affects the skin and peripheral nerves. It is mainly acquired through droplet infection. If the infection is left untreated it results in various mutilating deformities and is associated with social stigma and discrimination.

Stigma towards leprosy is caused by 1) involvement of skin-the most visible organ giving aesthetic dimension to stigma; 2) false beliefs about mode of spread and treatment; 3) treatment through separate programmes. The stigmatization leads to delay in diagnosis, discontinuation of treatment and psychological changes.2

Leprosy has been declared to be eliminated from India in August 2005. However pockets of endemicity still remain. Kerala, one of the most literate states in Kerala showed an increase in the number of new leprosy cases in the period 2010-2011. (NLEP 2011-2012). In our Department a total of 43 new patients registered for treatment from 2007-2014.3

Leprosy is a great mimicker and sometimes cases are missed or wrongly diagnosed. Medical students who are future doctors and will provide general health services should have knowledge about diagnosis and treatment of leprosy. Change in teaching of leprosy is needed since in post elimination era, leprosy services are integrated with general health care system and preventive aspects is gaining more importance for effective elimination. The aim of this study is to analyze knowledge, attitude and practices regarding leprosy among first year medical and paramedical students. This study also tries to reveal misconceptions regarding leprosy transmission which further contribute to the stigma towards the leprosy. This study serves as a model to conduct studies regarding the knowledge, attitude and practices regarding diseases which are of public health importance among new students in medical college.

Materials and Methods
This cross sectional study was conducted in a Medical College in South Kerala. The participants of the study were first year medical (MBBS) and paramedical (BSc nursing, General nursing, Lab technician course) students willing to participate in the study. After giving an informed consent form a semi-structured questionnaire was given. The questionnaire was self-prepared and validated by giving to ten randomly selected students. It comprised of 12 questions. The questionnaire was designed to cover the causes of leprosy, mode of spread, typical clinical features, treatment, prophylaxis and attitude towards leprosy patients. Seven questions have yes/no options and five have multiple choices. The respondents were asked to tick the appropriate responses. The questionnaire was filled by students in the presence of an investigator without discussion among themselves. Prior consent for study was obtained from teaching authorities.

The data was analysed using spss version 13. Awareness about various aspects were found out separately in percentages. Responses regarding modes of spread and typical features were scored by giving each correct response +1 and incorrect response -1 and to eliminate negativity +4 and +2 was added respectively, then by adding these scores further scores were given. Correlations were done using chi-square
test. The p value of <0.05 was considered statistically 
significant for all analysis.

**Observations and Results**

The study included 155 students (90 MBBS 
students and 65 paramedical students). Among the 
study subjects 33(21.2%) were males and 122(78.7%) 
were females.

Majority of the students 113(72.9%) believe that 
leprosy is still there in the community. 96 students 
(61.9%) haven’t seen leprosy cases. 122 (78.7%) 
among the subjects answered that leprosy is a bacterial 
disease .136 students (87.7%) suggested that leprosy 
spread from person to person .The study shows that 
46.5% are reluctant to shake hand with, 69.7% to 
hug/kiss, 54.8% to share a room and 52.3% to share a 
meal with even treated leprosy cases.

Responses regarding modes of spread and typical 
features were scored by giving each correct response +1 
and incorrect response -1 and to eliminate negativity +4 
and +2 was added respectively, then by adding these 
scores further scores were given. For questions 
regarding mode of spread 3 correct response and 3 
wrong responses were given. Eg: if a person answers 
2 wrong answers and one correct answer his score will 
be (-2) + (+1) which is equal to 
-1. To eliminate negative score a uniform number ie. +4 
was added. Then score becomes 3.

**Table 1: Mode of spread**

<table>
<thead>
<tr>
<th>Score</th>
<th>Number of subjects</th>
<th>In percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6</td>
<td>3.9</td>
</tr>
<tr>
<td>5</td>
<td>120</td>
<td>77.4</td>
</tr>
</tbody>
</table>

Association between stigma and knowledge regarding mode of spread of leprosy among the study participants (number=150)* remaining 5 not answered this question

<table>
<thead>
<tr>
<th>Stigma</th>
<th>Mode of spread</th>
<th>Total</th>
<th>P. Value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Yes</td>
<td>12</td>
<td>9</td>
<td>105</td>
</tr>
<tr>
<td></td>
<td>(9.30%)</td>
<td>(6.97%)</td>
<td>(81.39%)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>(9.52%)</td>
<td>(4.76%)</td>
<td>(14.28%)</td>
</tr>
</tbody>
</table>

There is a difference in knowledge regarding mode 
of spread among those who have a stigma compared to 
those who do not have a stigma yet this difference is 
not found to be statistically significant.

**Discussion**

This study was done to analyze the knowledge, 
attitude and practices of first year medical and 
paramedical students about leprosy. This will help us to 
know about what needs to be changed while deciding 
the curriculum of teaching medical students. In this 
study 72.9% know about leprosy even though only 
32.3% had seen a leprosy case which shows awareness 
about leprosy in the community. This study shows that 
46.5% are reluctant to shake hand with, 69.7% to 
hug/kiss, 54.8% to share a room and 52.3% to share a 
meal with a treated leprosy case. It shows that there is 
stigma towards even the treated cases in community. 
Such attitudes could have its roots at knowledge 
obtained from unreliable means such as home and 
media. In the study by Ranganadha Rao et al 92.75% 
medical officers exhibited sympathy and helpful 
attitude towards leprosy patients. 87.7% of the subjects 
said that leprosy can spread from person to person and 
scoing the knowledge regarding mode of spread of the 
disease most of them (77.4%) got the score 5 and no
one got the scores 1 and 2 which suggests that there is good knowledge regarding the modes of spread. In study by Leena et al first year students had poor knowledge about the spread of leprosy.\(^6\) In contrast, in the study by Giri et al 80% of the interns were aware of the mode of spread.\(^6\) Eventhough statistically insignificant there is a difference in knowledge regarding mode of spread among those who have stigma compared to those who do not have stigma. A study by Raju and Kopparty showed that high knowledge level did not necessarily generate positive attitudes despite the ongoing health education campaigns done by national leprosy eradication programme (NLEP) in India.\(^7\) There was a general negative attitude even with high knowledge level on 30-35% respondents. In study by Leena et al also there was not much difference in the attitude of first and final year students towards leprosy except in their willingness to work in the same environment as leprosy patients,\(^5\) but in the study by Jain et al\(^8\) there was statistically significant association between leprosy related attitude and years of training of dental students.

Regarding the clinical features of leprosy, majority (69%) scored 3 which suggests that there is only partial knowledge regarding this aspect of the disease among the subjects. There is a difference in knowledge regarding typical features of leprosy among those who have seen leprosy cases compared to those haven’t, yet this difference is not found to be statistically significant. In a study by Giri et al 50% of interns and 40% of undergraduates were unaware of the cardinal signs of the disease.\(^6\) In contrast in a study of health workers in Assam, all of the doctors working in PHC had a good knowledge about diagnosis.\(^9\) This suggests that specific training in leprosy definitely improves knowledge about leprosy.

78.7% of the subjects correctly answered that leprosy is a bacterial disease. This is comparable with a study done by Leena et al in Bangalore (74.46%).\(^5\) 86.5% said that leprosy is treatable and 80% answered that complications seen in leprosy are preventable by early detection and treatment which is an encouraging response. These differences in knowledge reflects the stress given to leprosy in our academic curriculum. Most of the participants (38.7%) believed MDT is given for many years. Only 29% are aware that treatment of leprosy is free of cost and most of them (32.3%) think that it is of high cost. In a study conducted in Haryana 100% of final year students had in depth knowledge of MDT.\(^10\) Our findings in first year students reflects knowledge about MDT in general public.

**Conclusions**

In our study the first year students have only partial knowledge about the typical features of the disease and there is considerable stigma towards even treated leprosy patients. It is better to include few more hours of training in leprosy to the curriculum of medical students to give them good knowledge which will help to change their attitude towards leprosy patients and to remove misconceptions regarding infectiousness and spread of disease. There is no significant difference in stigma and knowledge regarding mode of spread which indicates that empathy should be developed along with knowledge among them to remove stigma. Most of the subjects are aware that leprosy is treatable but unaware of the MDT of leprosy. This study clearly shows the need of implementing well organized, specifically targeted awareness programmes regarding leprosy and MDT among the medical and paramedical students which in turn will help to increase awareness among public.

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**References**


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