

Uses of information resources: An analytical study of library services of MNV university

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Abstract

The Institution which provides higher education is University. The university library plays major roles to full-fill their objectives. As we know a university library contains print and electronic information resources. Students, Researchers and Teachers come together on same platform and getting their required information. Today it has been seen that users required print as well as electronic information. So there is a new way opened for library science researchers how libraries are maintain their information resources. How libraries manage electronic resources for the purpose of better utilization. In this paper I try to analyses the uses pattern and management of e-resources of M V N University Library, Palwal, Haryana State.

Keywords: ICT, CD-ROM, OPAC.

Introduction

There are Varieties of institution involved in higher education activities in different field of knowledge in the nation. In the opening library was a stockroom of books and other reading materials and librarian was a custodian only. The relevance of ICT in information dispensation many products and services comes in existence. The application of new technologies in libraries, technology changes the face of libraries. Major changes have been seen in the style and services of libraries. The libraries modified their structure and resources, services, and mode of services.

Literature review

Shelburne³⁷, Wendy Allen (2009) investigated through a major survey the usage patterns and library patron attitudes toward e-books. The study explores a university community's invention and understanding of e-books, their likes and dislikes about book content in electronic format as against print, and their forecast of how they will utilize electronic and print book materials in times to come. The study finds overwhelming response with respect to acceptance of e-books and reveals the fact they have become inevitable part of library service. The results, based on a study conducted in alliance with Springer, explore e-book awareness and attitudes into faculty, graduate student and undergraduate student constituent groups. Additionally, statistics are added to accompaniment the survey results by reflecting that the usage of e-book content at the University of Illinois is rising at a brisk rate.

Helsinki University of Technology Library (2010) in alliance with the strategic usability research group, various e-book readers was studied and evaluated by both professionals and students. As part of the research, e-book readers were assigned to students for a single tenure of study with all the course matter as digital collection. Students gathered the review comments through discussions, study diaries and questionnaires. In the next part of the research the e-book readers were analyzed to address the issues like what demands and restrictions they

pose on digital stuff in the library and the extent of the usefulness of library's present e-resources in compatibility with available devices. It was found that the compatibility was questionable with many licensed e-materials, whereas most open access stuff is available for free download and access and retrieval.

Vasanthi, J. and S. Ravi (2010) discussed the impact of e – resources and user perceptions in professional education. Authors say that the librarians are forced to develop library portal and motivate the user community to move from print to electronic version which leads quick access to required information and to provide services.

Sathiyamurthi, M. G. and M. Arvinthan (2010) suggested that in the past information was in the form of printed material, palm leaves etc. After introduction of ICT in libraries, the existing and new information will be provided to the users in the form of electronically i.e. e – resources.

Objective of the study

Some main objectives of the present study are:

1. To examine current situation of e-resources in M V N University Library of Palwal.
2. To know about selection policy adopting by MVN university Library.
3. To know about worth, changing approach, and services effectiveness of M V N University library in the viewpoint of e-resources.
4. To trace the weaknesses and to suggest the traditions to get better the lacunas.

Scope of the study

There are 41 universities in Haryana. A number of university working in city and some of in rural areas. M V N University is situated on NH-2, Delhi-Mathura Road conducting UG, PG and Ph.D. courses.

Diagram 1: M V N University



The MVN University Library fighting fit operational with

| | |
|-----------------|-------|
| Books | 65000 |
| News papers | 14 |
| Journals | 65 |
| Online Journals | 36 |

Table 1: Library stock

| Library | Library stock | Text books | | Ref. Collection | | Other (Thesis, Reports) | | Per. (Total) |
|------------------------------------|---------------|------------|-------|-----------------|-------|-------------------------|------|--------------|
| | | No. | % | No. | % | No. | % | |
| M V N University, Palwal , Haryana | 65000 | 56500 | 86.92 | 7000 | 10.76 | 1500 | 2.32 | 100% |

Diagram 1: Library stock of MVN university library

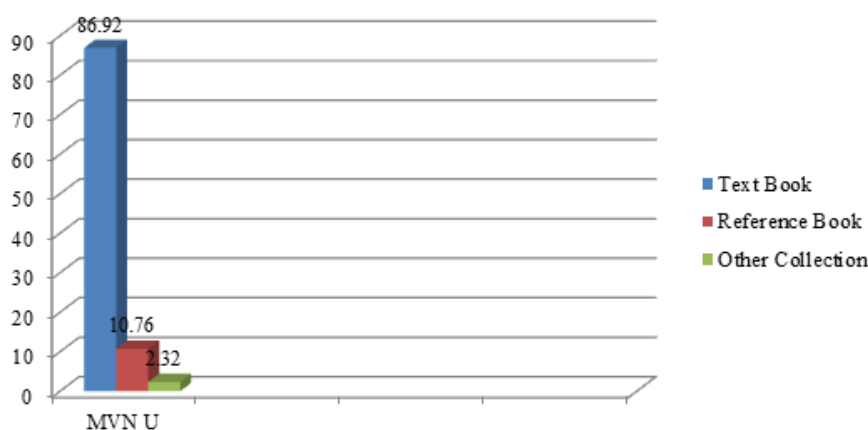


Table 2: Library staff situation

| Uni. Lib. | Adm. Staff (%) | Tech. Staff (%) | Clerical Staff (%) | Other (%) | Total | |
|-----------------------------------|-----------------|-----------------|--------------------|-----------|-------|------|
| M V N University, Palwal, Haryana | (3) 25.00 | (5) 41.67 | (1) 8.33 | (3) 25.00 | 12 | 100% |

Diagram 2: Library staff situation in M V N university library

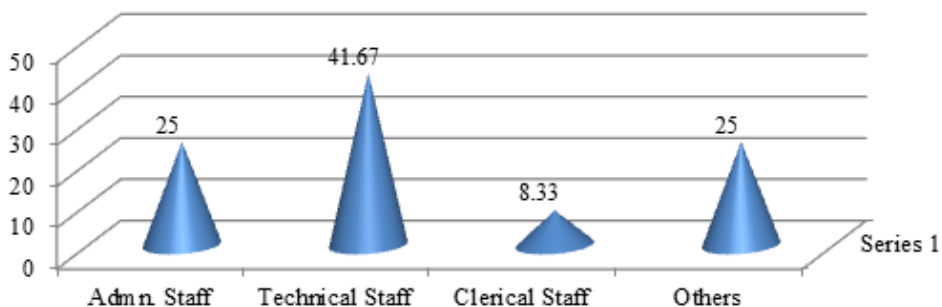


Table 3: Use of e-resources

| S. No. | Quarry | Per. ratio |
|--------|--------------------------------|------------|
| 1 | Update information access | 45.00% |
| 2 | Easiness in information access | 16.20% |
| 3 | Information access speed | 25.7% |
| 4 | Wider series of information | 13.10% |
| | | 100% |

Diagram 3: Use of e-resources

Preference of electronic information resources

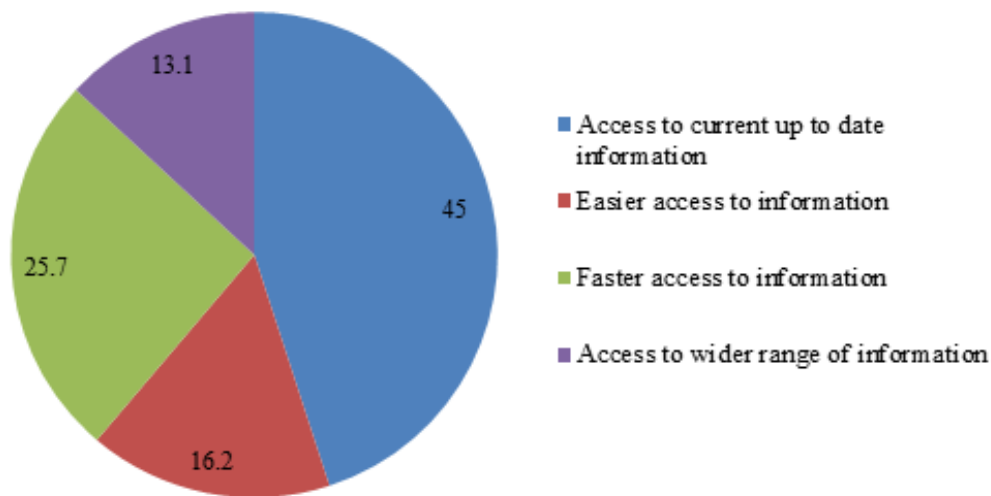


Table 4: E-resources accessing barriers

| Barriers | % | | Total |
|--------------------------------|-----|-------------|-------|
| | Yes | No barriers | |
| Infra-structure Lack of | 40% | 60% | 100% |
| Un-organized Info. | 45% | 55% | 100% |
| Difficulties in Screen Reading | 35% | 65% | 100% |
| Lack of Training | 55% | 45% | 100% |
| Print Resources Preference | 20% | 80% | 100% |

Diagram 4: E-resources accessing barriers

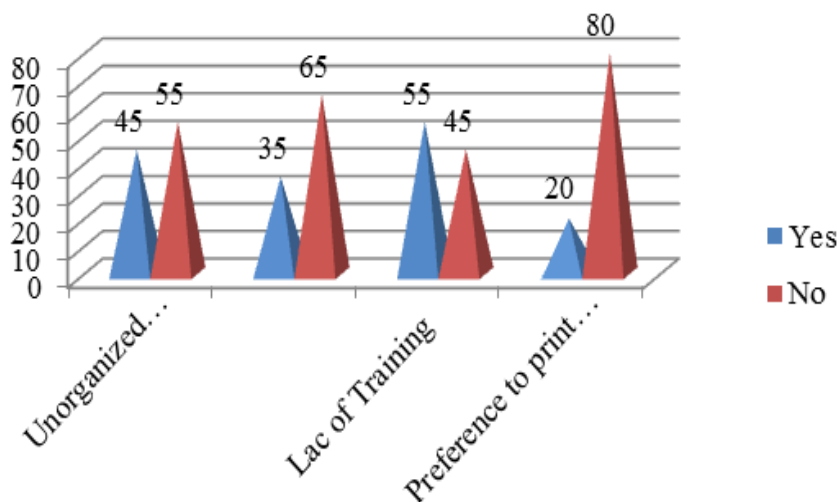
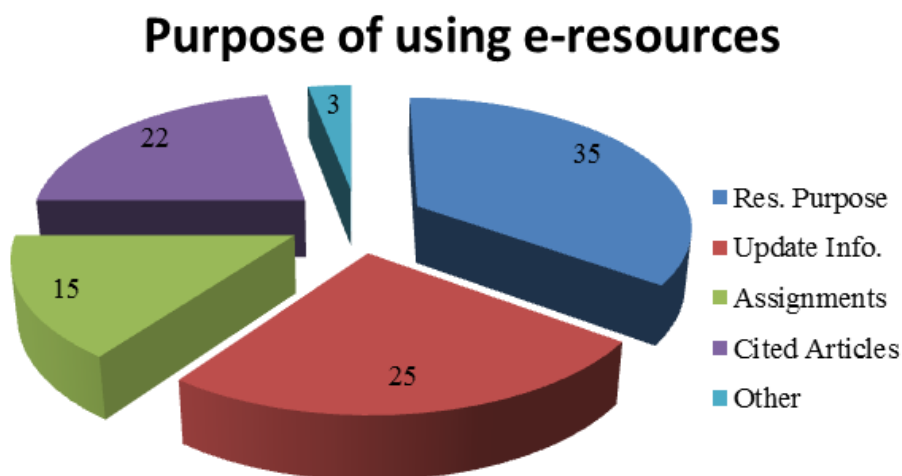


Table 5: In university library purpose of using e-resources

| University Library | Res. Purpose | update information | assignments | cited article | Other | Total |
|--------------------|--------------|--------------------|-------------|---------------|-------|-------|
| MVNU | 35% | 25% | 15% | 22% | 3% | 100% |

Diagram 5: University library purpose of using e-resources



Conclusion

As outcome the existing case study finds that the use of electronic-resources is in demand. The collection of print and e-resources are sufficient and the management of this resource is well technical. The maximum users are used e-resources for research purpose. Library staff is not found sufficient. However the services are in good condition in the library. Due the lack of staff members library staff feel burden and do not provide training properly. Hard reading materials are in good condition and university library purchased e-resources as their requirement. Users are finding satisfied from library services.

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